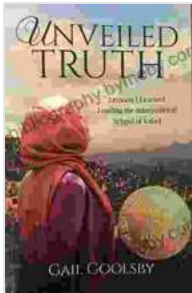


# Lessons Learned Leading The International School Of Kabul: A Guide to Educational Leadership in Challenging Environments



## Unveiled Truth: Lessons I Learned Leading the International School of Kabul by Gail Goolsby

★★★★☆ 4.4 out of 5

Language	: English
File size	: 15887 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
X-Ray	: Enabled
Word Wise	: Enabled
Print length	: 278 pages
Lending	: Enabled



This book provides a firsthand account of the challenges and rewards of leading an international school in a conflict-ridden country. The author, who served as the director of the International School of Kabul (ISK) for seven years, shares his experiences and insights, offering valuable lessons for anyone interested in educational leadership in challenging environments.

ISK is a non-profit, co-educational day school that serves students from kindergarten through grade 12. The school was founded in 1976 and has been operating in Kabul, Afghanistan, since 1993. ISK offers a rigorous academic program that is based on the American curriculum. The school

also has a strong commitment to diversity and inclusion, and it welcomes students from all backgrounds.

Leading ISK was a challenging but rewarding experience. The author faced a number of challenges, including security concerns, cultural differences, and financial constraints. However, he was also able to achieve a number of successes, including increasing enrollment, improving the school's academic program, and building a strong community of students, parents, and staff.

In this book, the author shares his experiences and insights on a variety of topics, including:

- The importance of building relationships with students, parents, and staff
- The challenges of leading a school in a conflict-ridden country
- The importance of diversity and inclusion in education
- The role of technology in education
- The future of international schools

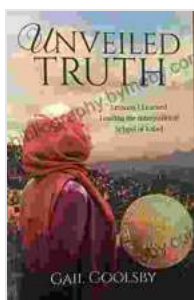
This book is a valuable resource for anyone interested in educational leadership in challenging environments. The author's experiences and insights provide a unique perspective on the challenges and rewards of leading a school in a conflict-ridden country. This book is also a valuable resource for anyone interested in diversity and inclusion in education, the role of technology in education, and the future of international schools.

## **About the Author**

The author is a former director of the International School of Kabul. He has over 20 years of experience in educational leadership, including 10 years in conflict-ridden countries. He is a graduate of the University of California, Berkeley, and the Harvard Graduate School of Education.

## Buy the Book

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